









Advancing youth-led peacebuilding through digital technologies in Africa

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Young people in Africa are revolutionising peacebuilding through artificial intelligence (AI) and digital technologies. They are not just consumers, but also creators of knowledge, transforming how we approach early warning, communication and governance. However, digital divides, inadequate policies and discriminatory structures risk stifling progress. As Africa's policy framework on AI takes shape, this report advocates for inclusive, accountable frameworks that empower young people to drive Africa's digital peace future.

Key findings

- Africa's youth are not just users of technology; they are key knowledge creators in digital peacebuilding. They co-develop knowledge and influence strategies, driving efforts to promote peace and tolerance within their communities.
- Al and digital technologies are fundamentally reshaping how peacebuilding knowledge is created, validated and used.
- Weak and fragmented governance structures threaten to sustain exclusion and replicate offline hierarchies in digital environments.

- The use of digital tools driving operational changes support more decentralised and accessible peacebuilding.
- Africa's digital and peacebuilding policies are underdeveloped and not sufficiently youth-focused, highlighting the need for urgent reforms to support the African Union (AU)'s inclusive peace agenda.
- Public trust in digital peacebuilding is weakened when projects exclude local voices and overlook intersectional identities.

Recommendations

- The AU Commission should strengthen its institutional and technical capacities by fostering better coordination between the peace and security and technology divisions to execute digital peace and AI initiatives within its departments, particularly in conflict prevention and conflict early warning systems.
- The AU and Regional Economic Communities should establish independent AI review panels comprising youth human rights and data science experts to ensure and increase transparency, oversight and accountability in digital peace operations at all levels. Such panels can interface with the organisations to maintain alignment and innovation.
- Youth peace envoys, Regional Economic Communities and governments should formalise youth advisory roles in early warning and peace policies, enabling young people to co-develop strategies, build on existing models and network.

- Member states and partners should close the digital divide in rural and conflict areas by expanding connectivity, subsidising access and boosting youth-oriented digital literacy to prevent exclusion from peace platforms.
- Donors and member states should embed digital peacebuilding in youth empowerment programmes on education, employment and governance, addressing the root causes of conflict while leveraging technology.
- Member states and their youth groups should strengthen and push for governance mechanisms that prioritise protection, accountability and verification, even on Al-generated content, to ground the digital peacebuilding in accurate, ethical and trustworthy data towards public confidence.

Introduction

Digital technologies, especially Artificial Intelligence (AI), are transforming peacebuilding in Africa by enabling early conflict warning, election monitoring and reconciliation. However, it also introduces risks such as bias, misinformation, digital divides and security threats that can exacerbate fragility. The rapid pace of AI innovation is outstripping governance, raising urgent questions about accountability, fairness and legitimacy. African youth, as digital natives, are leading this change. They are not just beneficiaries but active participants: creating knowledge, decentralising action via digital platforms and shaping narratives that influence peace and political progress. Nonetheless, gaps in governance and inclusion threaten to marginalise their contributions and deepen existing inequalities.

This policy brief aims to foster dialogue among policy actors at a continental but also local country level among youth for effective Al-related policy development. It follows the first Africa-hosted Geneva Peace Week in Addis Ababa in 2025,¹ which included a session on youth-led peacebuilding and Al in Africa. This gathering involved the African Union (AU), United Nations Development Programme (UNDP), the Institute for Security Studies, Inclusive Peace and youth representatives to discuss Al's role in African peace efforts, its benefits and risks. The panel agreed that Al can enhance community resilience and inclusive peace, while also presenting challenges that could heighten tensions. Despite concerns, African youth play a vital role in peacebuilding via Al and digital tools.

This brief highlights African youth as knowledge creators and shapers of digital peacebuilding through four lenses: platform innovations, youth-led knowledge production, inclusive governance policies and challenges such as digital divides and bias.

Youth-led digitalisation is redistributing peacebuilding power

Traditionally, peace initiatives in Africa were controlled and coordinated by governments or international non-governmental organisations. Marginalised groups such as youth, women and people with disabilities, as well as those receiving liberal peace interventions, such as grassroots communities, have found it difficult to influence these processes. Digital tools and technologies

are now transforming peacebuilding and efforts to foster democratic reform.

This potential is enabling more decentralised efforts led by young people. Today, constant access to social media and online platforms enables youth to mobilise their communities, participate directly in peace processes outside formal hierarchies and exercise agency in digital spaces. Two main processes are observed: early warning and messaging.

Operational shifts in early warning to data-driven analysis

A notable aspect of this change is how digitalisation, driven by increased youth involvement, is shifting peacebuilding and early warning from elite, centralised systems to decentralised, youth-led networks supported by technology.

Al and data analytics facilitate faster, scalable conflict analysis and the generation of actionable insights

Crowdsourcing and real-time information sharing have transformed early warning. Ushahidi, created by young Kenyan tech activists after the 2007–2008 post-election violence, enabled citizens to report incidents via SMS and mapping, collecting crisis information from the ground² and showing the power of decentralised inputs. Similar systems have proliferated, while formal networks such as the AU's Continental Early Warning System and the Economic Community of West African States (ECOWAS) Early Warning and Response Network increasingly use social media and citizen reports. They also integrate grassroots data through civil society networks such as the West Africa Network for Peacebuilding.

Verification bottlenecks and response capacity continue to limit impact; however, the overall trend is clear: the youth-focused localisation of analytics is advancing early warning systems towards faster, more inclusive models.

Al and data analytics facilitate faster, scalable conflict analysis and the generation of actionable insights. For instance, the iVerify³ false information detection tool, piloted in Zambia in 2021 with UNDP support, is now being localised in Sierra Leone and Liberia as a Digital Public Good, where young journalists are being trained in fact-checking. This is illustrated in Local Voices Liberia and the Sierra Leone Association of Journalists, where young professionals embed themselves in Al-driven systems to safeguard information integrity.⁴

Identifying risks is only part of the process; youth also challenge prevailing narratives, debunking falsehoods and promoting non-violent mobilisation. Nigerian startups like Dataphyte and S4C utilise machine learning⁵ and open data to forecast political unrest, monitor social and economic trends, and analyse government budgets and policies, thereby helping to expose corruption, poor governance, and potential conflict risks.

The power of messaging in shaping narratives and mobilisation

Beyond monitoring risks such as early warning and conflict prediction, youth shape narratives and influence social dynamics, including peace messaging and disinformation. Social media enables them to create peace narratives and counter hate without traditional gatekeepers. In West Africa, young activists have used Facebook, Twitter and local radio to share messages, dispel false reports of violence and ease political or communal tensions. For example, Kenyan youth⁶ held online meetings with the president during the #FinanceBillKenya on X to voice their concerns.

In Nigeria, the Women and Youth for Justice and Peace Initiative partnered with local communities to combat hate speech through radio and social media, combining online and offline efforts to amplify the voices of young people. Youth volunteers use a locally developed hate speech lexicon aligned with Peace Tech Lab resources to monitor harmful narratives on Facebook, Twitter and Instagram, through pattern recognition, natural language processing, all capable of handling multilingual content. Detected threats trigger swift-response messaging, digitally and via radio, promoting reconciliation. This mirrors South Africa's #TalesOfTurning but adapts it to Nigeria's multi-channel context, demonstrating how grassroots digital tactics can influence public discourse in sensitive environments.⁷

Digital platforms enable faster, broader youth mobilisation for peace and political action. During Nigeria's 2020 #EndSARS protests, organisers used Twitter and Instagram to channel rage into non-violent demonstrations, strengthening unity and communicating demands. Similarly, #BringBackOurGirls mobilised global solidarity, amplified the call to rescue the abducted schoolgirls and drew international attention. Though not traditional peacebuilding, these movements show youth using digital tools to drive change and prevent violence.

Digital peacebuilding combined online strategies with on-the-ground initiatives to counter hate speech and misinformation

Most of these strategies are not purely digital; instead, they involve integrating online and offline community engagement through digital tools. Digital peacebuilding is most effective when it is connected to offline actions. In the ECOWAS region, including Mali, Burkina Faso and Niger, youth teams supported by Build Up and Oxfam IBIS have tested a hybrid approach since early 2020. This approach integrates WhatsApp mobilisation, Zoom training and in-person workshops. Teams employed non-violent action training, human-centred design and digital conflict resolution methods to create and execute initiatives targeting hate speech, misinformation and tensions in their communities.⁸

This approach decentralised peacebuilding by engaging local civil society actors with young activists moderating online and facilitating rapid-response WhatsApp channels and Zoom debriefs before face-to-face dialogues. By connecting rural and urban youth, it fostered a pan-regional network of digital civic peace clubs, demonstrating the effectiveness of hybrid engagement and showing youth as active analysts and mediators who turn digital conflict signals into community action through iterative, adaptive cycles.

Epistemic power of youth as knowledge agents in tech-driven peacebuilding

Historically, definitions of conflict and peace in Africa were set by external experts or officials, marginalising youth as mere study subjects or recipients of peace education. The 2025 UNDP Human Development Report⁹ highlights that global Al ecosystems are unequal and Western-led, creating risks of dependency, bias and linguistic exclusion for African youth peacebuilders. Al systems trained mainly

on Western languages frequently fail to detect harmful content in African languages. Today, digitally empowered youth act as knowledge agents – producing data, analysis and content that shape conflict perceptions and facilitate solutions – while serving as active peace messengers.

Local knowledge integration into data tools

One element of epistemic power is local knowledge integration into digital tools, Al and peace research. The key challenge is ensuring Africa's youth are active contributors, not passive consumers of ethically governed, locally relevant Al systems. Including African languages, indigenous knowledge and youth participation is vital to prevent digital peacebuilding from reproducing the very exclusions it aims to address.

African youth are increasingly leveraging their insider perspective and familiarity with local languages, cultures and online ecosystems to make peacebuilding more contextually intelligent. For instance, the inclusion of youth who understand local idioms and code words can enhance the effectiveness of Al tools when it comes to detecting hate speech or misinformation. Projects like Peace Tech Lab's hate speech lexicons, developed for countries like Cameroon, and additionally Kenya, South Sudan and Ethiopia, have relied on young researchers to catalogue dangerous speech terms in local languages.

Bloggers, YouTubers and social media influencers are crafting counter-narratives to extremist propaganda and ethnic stereotypes

Similarly, the burgeoning African natural language processing community consists largely of young African data scientists working to increase Al support for African languages. African languages are severely underrepresented in Al: of 2 000+ spoken, only 49 are on Google Translate, and 88% are essentially ignored by computational tools. ¹² By contributing local language data and models, these young innovators ensure that Al systems used in governance or social media moderation can actually 'understand' African contexts. This helps prevent scenarios where, for instance, an algorithm trained only on English fails to detect a violent incitement posted in Amharic or Hausa.

Youth produce peace knowledge, not just consume it

Youth epistemic agency is also clear in digital storytelling and narrative shaping for peace across Africa; bloggers, YouTubers and social media influencers are crafting counter-narratives to extremist propaganda and ethnic stereotypes. They draw on lived experience and creativity to humanise 'the other' and bridge divides between conflict parties. For example, youth-led digital platforms have created web documentaries and TikTok videos that

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share personal stories of reconciliation or interethnic friendship, reaching audiences that formal reports or workshops have been struggling to access.

These grassroots content creators serve as organic peace journalists, shifting how conflicts are perceived. The knowledge they disseminate contributes to the collective understanding of conflict dynamics and solutions. Notably, online campaigns led by youth have reframed national conversations. In Kenya, the #LindaAmani (#ProtectPeace) campaign during elections circulated youth-made infographics explaining the dangers of hate speech, educating the public in real time. Such efforts underscore that youth are producing knowledge artefacts such as memes, articles and data visualisations that influence public discourse and policy responses.

African youth are often the first to witness and analyse digital conflict trends, including online extermist recruitment

Another area of youth epistemic power is participatory research and citizen data. Through digital platforms, the youth are increasingly involved in mapping and analysing their own communities' security challenges. For example, in the Sahel, youth have used mobile surveys via SMS or U-Report polls to collect opinions on security issues, which then inform UN and government programmes. 13 'Youth-led data' questions the traditional hierarchy where only external analysts generate conflict data and recognises young people as experts of their own contexts.

When aggregated, youths' on-the-ground observations collected through apps or SMS platforms can reveal patterns often missed by top-down analysis. For example, a network of youth peace clubs in Uganda used a shared Google Form to log local incidents of land conflict, producing a dataset that highlights conflict hotspots and triggers at the village level. This knowledge, generated and owned by youth, can feed into early warning systems or academic research, ensuring that conflict analysis incorporates grassroots realities.

African youth are asserting epistemic agency in global and continental policy dialogues, often enabled

by digital communication tools. The AU's Youth for Peace programmes provide online platforms for Youth Ambassadors and young experts to exchange ideas and coordinate advocacy on the Continental Framework on Youth, Peace and Security. Through webinars and social media, they bring field insights to AU officials, educating policymakers about context-specific peacebuilding patterns and priorities. At the 2025 Geneva Peace Week, a leader from YIAGA (Youth Initiative for Advocacy, Growth and Advancement) Africa, a Nigerian youth-led civic organisation, elaborated on AI's role in election monitoring, drawing on the organisation's tech-driven observation work.

More generally, the epistemic power of youth in these settings lies in their dual identity as digital natives and peacebuilders. They can explain how an algorithm may flag electoral violence threats on Facebook in real-time or how WhatsApp rumours can fuel conflict – knowledge that is increasingly critical for peace and security strategies. As a result, there are growing calls to institutionalise youth input in knowledge production forums. The AU Peace and Security Council now regularly invites youth briefers or written inputs, recognising that African youth are often the first to witness and analyse emerging digital conflict trends, from online extremist recruitment to cyberbullying-driven clashes.

Lastly, epistemic power has a transnational dimension. Through digital connectivity, youth peacebuilders can connect with peers and knowledge networks worldwide. They engage in hackathons, Massive Open Online Courses and forums to learn and share innovations from Africa. This creates a reciprocal knowledge flow: African youth adopt global best practices such as AI ethics frameworks or peace gaming tools while exporting indigenous solutions, such as Kenya's Ushahidi platform now used globally. This shows African youth play a role in shaping the global peace tech agenda despite resource constraints.

Normative frameworks: assessing policies from continental to national level

As UN Secretary-General António Guterres warned,¹⁴ the rapid advancement of Al outstrips our governance capabilities, raising important questions about accountability, equity, safety and security. Governance must evolve alongside innovation. If it remains uninclusive and efforts are not made to bridge digital divides, these

technologies could deepen exclusion, undermine legitimacy and reinforce existing power structures.

African institutions have developed several policy frameworks at the continental and national levels to govern technology and youth, peace and security (YPS) agendas. Nonetheless, these frameworks have focused on digital transformation and youth inclusion in peacebuilding as separate tracks with limited intersection.

Nigeria has set a target to equip 70% of its young workforce (ages 16–35) with Al-related skills and knowledge

At the continental level, a major milestone was the adoption of the AU Continental Artificial Intelligence Strategy, approved by the AU Executive Council in 2025. This strategy highlights Africa's dedication to an 'Africa-centric, development-focused approach to AI,' aiming to foster inclusive, ethical and sustainable AI ecosystems across the continent. The AU Peace and Security Council also explicitly acknowledged AI's importance. At its 1 214th open session in June 2024, the it emphasised AI's potential for peacebuilding, including early warning, conflict prevention and post-conflict recovery, while cautioning about regulatory gaps. This shows a high-level awareness among African policymakers that AI needs guiding policies.

Beyond policies, Africa must also strengthen its structural response. The continent lacks AI infrastructure, making it a consumer without the hardware for self-protection. Policies are crucial but must be supported by robust infrastructure. Youth are largely absent from existing frameworks, despite being key stakeholders in Africa's digital future. A youth-focused AI framework could build an AI-ready workforce and involve young people in ethics and use-case consultations, including surveillance and content moderation. The gap is driven by low Internet penetration – 38%, according to the International Telecommunication Union¹⁸ – and limited national level planning, which constrain AI education efforts.

Africa's YPS policy, the Continental Framework on Youth, Peace and Security (CFYPS), was adopted by the AU in June 2020. This framework serves as the AU's

strategic approach to implementing UN Security Council Resolution 2250 across the continent, recognising youth as both affected by conflict and as agents of peace. It encourages AU member states to develop National Action Plans (NAPs) aligned with its objectives.

The CFYPS outlines five priority areas: participation, prevention, protection, partnership and coordination, and disarmament and reintegration. However, it focuses mainly on traditional interventions – decision-making, education, employment and addressing structural drivers of conflict. Little mention is made of digital technology and cybersecurity in peacebuilding efforts. As the CFYPS reaches its mid-term review in 2025, marking its fifth year of implementation, there is a significant opportunity to integrate the evolving role of digital technology in fostering inclusive peacebuilding and political change.¹⁹

At the national level, progress on Al policymaking has been limited. Nigeria, the Democratic Republic of the Congo, The Gambia, Malawi and Burundi are the only African countries to have adopted a YPS NAP at the time of writing.²⁰ However, these NAPs largely omit the technology lens.

Some countries have formulated national digital strategies or AI policies that recognise the importance of the youth. Nigeria's draft National AI Strategy (2023–2024) explicitly sets a bold target to 'equip 70% of Nigeria's young workforce (ages 16–35) with AI-related skills and knowledge,' including a focus on women and marginalised groups. The aim is to boost employment and create a talent pool that can drive Nigeria's AI industry.²¹ While this is primarily an economic initiative, it shows youth responsiveness, acknowledging that the youth demographic must be empowered in tech. Rwanda and South Africa have likewise developed AI strategies or policies that reference training youth in STEM and promoting innovation hubs.

Digital legitimacy, inclusion as a cornerstone of peace tech

As peacebuilding penetrates digital spaces, its legitimacy and effectiveness will hinge on the meaningful inclusion of various stakeholders. Ensuring that digital peacebuilding initiatives involve marginalised groups and account for their intersectional identities will help capitalise on technology's peacebuilding capacity.

A key risk is Africa's digital divide. In 2024, only 38% of Africans used the Internet, compared to 68% globally, leaving millions of young people offline and unable to engage in digital peace platforms. Connectivity is uneven: 57% of users are urban, 23% rural and youth (15–24) are better connected than older groups (53% versus 34%). Yet rural and poorer youth face barriers like inadequate infrastructure, high data costs and unreliable electricity. Peacebuilding projects relying solely on apps or online forums risk excluding these groups, skewing feedback towards urban, educated youth.²²

These challenges create a legitimacy issue: peace initiatives benefit from representing intersectional identities, enhancing public buy-in. Exclusion from digital spaces can undermine trust and sustainability in Al-based programmes. For example, youth dialogues focused on the capital city may generate policy recommendations unsupported by rural conflict-affected youth. Using context-appropriate offline platforms and gradually expanding support can help address these inequalities.

Without deliberate inclusion strategies for women, digital platforms could become male-dominated, sidelining young women's perspectives

Another digital divide is gender-based. Women in Africa are 12% less likely to use the Internet than men, with 31% of women using it versus 43% of men in 2024. Young women in particular often face social barriers to digital access and literacy. In peacebuilding, this means that without deliberate inclusion strategies, digital platforms could become male-dominated, sidelining young women's perspectives. This would increase existing gender biases in peace processes. Ensuring digital peace tools are accessible to and safe to use for young women will contribute to genuine inclusivity. Creating safe dialogue spaces online, addressing online harassment and providing digital skills training targeted at young women are key entry points in this regard.

Language is another source of exclusion. Africa's languages are largely absent from digital platforms and AI tools, dominated by a few colonial and international languages.²⁴ Content moderation struggles with African languages, allowing harmful content to spread. During Ethiopia's civil conflict (2020–2022), Facebook's systems failed with Amharic and Tigrinya, fuelling incendiary posts and eroding trust.²⁵ Limited language inclusion also creates a legitimacy issue: peacebuilding content in only English or French leaves many youths unable to engage.

Exclusion can also happen through deliberate digital suppression, which some regimes might follow under the guise of controlling Al. If governments shut down the Internet during times of unrest, a practice seen in some African countries during elections or protests, ²⁶ youth peace networks relying on digital tools are hamstrung. Similarly, if broad cybersecurity laws that criminalise online dissent could sweep up youth peace activists, silencing

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moderate voices. These actions erode the credibility of any peacebuilding process in which participants cannot engage or speak freely.

Way forward: Operationalising inclusion in peace tech

To reduce these risks and strengthen legitimacy, youth-led digital peacebuilding must prioritise inclusive design. Initiatives should be multilingual, use radio or offline channels, and offer low-tech options such as SMS for those without Internet or smartphones. Engaging stakeholders with diverse, intersectional identities from the outset alongside skilled moderation helps manage tensions and ensures a unified youth voice.

Second, capacity building and digital literacy initiatives targeted at marginalised groups can enable their meaningful participation in digital peacebuilding initiatives. If rural youth or young women are trained in digital skills and given access to community Internet points, they can more confidently participate in online peace efforts.

Third, inclusive technology governance is essential. Youth and diverse community representatives should help set and monitor norms for content moderation and Al deployment. Social media companies could collaborate with local youth groups to better understand hate speech contexts, improving moderation – Facebook's troubles in Ethiopia might have been mitigated this way. Governments should include diverse youth voices when drafting cybercrime or misinformation laws to avoid stifling legitimate activism. Digital channels for youth and women to report hate speech and online threats would further strengthen protection.

Fourth, addressing the disconnect between online spaces and offline peacebuilding constitutes a viable

entry point to enhance youth visibility and influence. More positive youth-led online engagements are often unable to shape peacebuilding processes and outcomes directly. Connecting youth and women with key decision makers and influential stakeholders constitutes a potential first step in this regard.

Finally, transparency and accountability mechanisms can improve trust. If an AI system is used in a peacekeeping or policing context, authorities should be transparent about how it works and allow independent audits for bias. This can be expansive and specific through the benefit of sustained discussion in algorithmic bias, data ethics, machine learning regulation, and Al accountability frameworks. Communities are more likely to accept digital tools if they see checks in place to prevent abuse.²⁷ Ensuring communities' meaningful involvement in the designing, monitoring and implementation phase of Al-driven applications for peacebuilding will have a similar impact. This ties back to the recommendations urging ethical frameworks - ensuring the rush to adopt Al does not eclipse the imperative to do so equitably.

Conclusion

Digitalisation is reshaping peacebuilding across Africa, creating more decentralised, networked and inclusive processes. African youth lead this shift, acting as knowledge agents leveraging Al and digital tools. Yet structural barriers, including digital divides, gender exclusion and linguistic biases threaten sustainability. Policy frameworks have yet to fully integrate youth, technology and peacebuilding. To realise tangible peace gains, governance must foster inclusion, bridge digital gaps and embed youth as architects of Africa's digital peace future.

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